

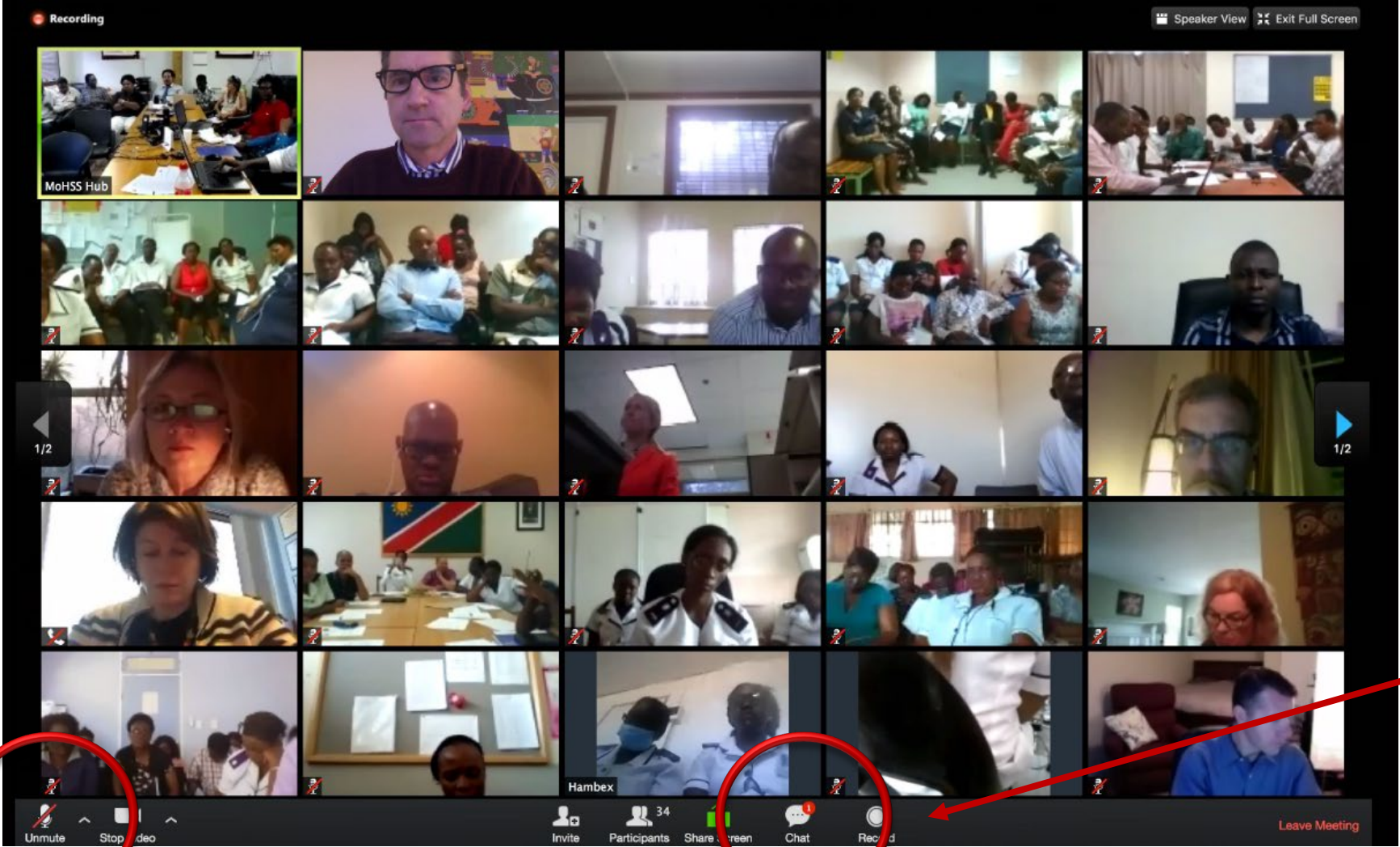
WELCOME to the

*Win-Win Strategies to Address Employee  
Substance Use ECHO*

Session will start in less than 15 minutes



Some helpful tips:

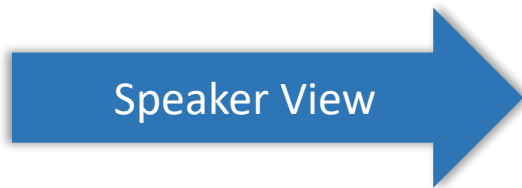


Mute microphone when not speaking

Use chat function for comments and questions



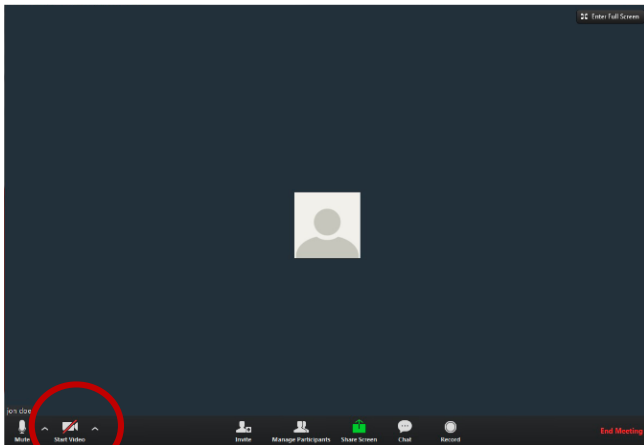
# Change view to your preferences



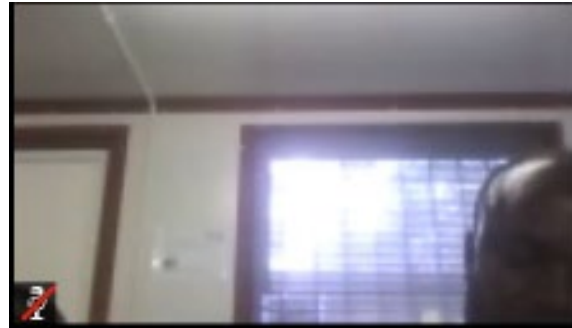
# We want to see your face!

See tips below to create a better ECHO experience

Start by turning your video on



Make sure you are in frame and aware of your background



Reduce your movement as to not cause distraction to others



For educational and quality improvement purposes, we will be recording this video-session

By participating in this clinic you are consenting to be recorded – we appreciate and value your participation

If you have questions or concerns, please email

[ECHO@hitchcock.org](mailto:ECHO@hitchcock.org)



# Attendance

- Spoke participants
- Hub participants

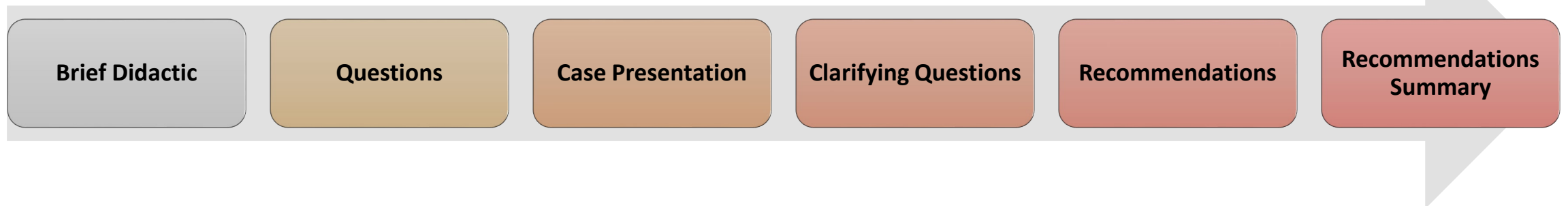
Please turn video on



# Project ECHO (Extension for Community Healthcare Outcomes)

- ECHO is a telementoring model that uses virtual technology to support case-based learning and provide medical education.

## Components of ECHO:



# Respect Private Employee Information

To protect employee privacy, please only display or say information that doesn't identify an employee or that cannot be linked to a employee.

- **Names:** Please do not refer to an employee's first/middle/last name or use any initials, etc.
- **Locations:** Please do not identify an employee's county, city or town. Instead please use only the employee's state if you must.
- **Dates:** Please do not use any dates (like birthdates, etc) that are linked to an employee. Instead please use only the employee's age(unless > 89)
- **Employment:** Please do not identify an employee's work location or occupation.
- **Other Common Identifiers:** Employee's family members, friends, co-workers, phone numbers, e-mails, etc.





# Be on the look out for surveys

You will receive links for brief surveys after each session.

This is so we can continually improve our offerings.



# Substance Use & Recovery

## Stigma as a Barrier to Success

Seddon R. Savage MD, MS

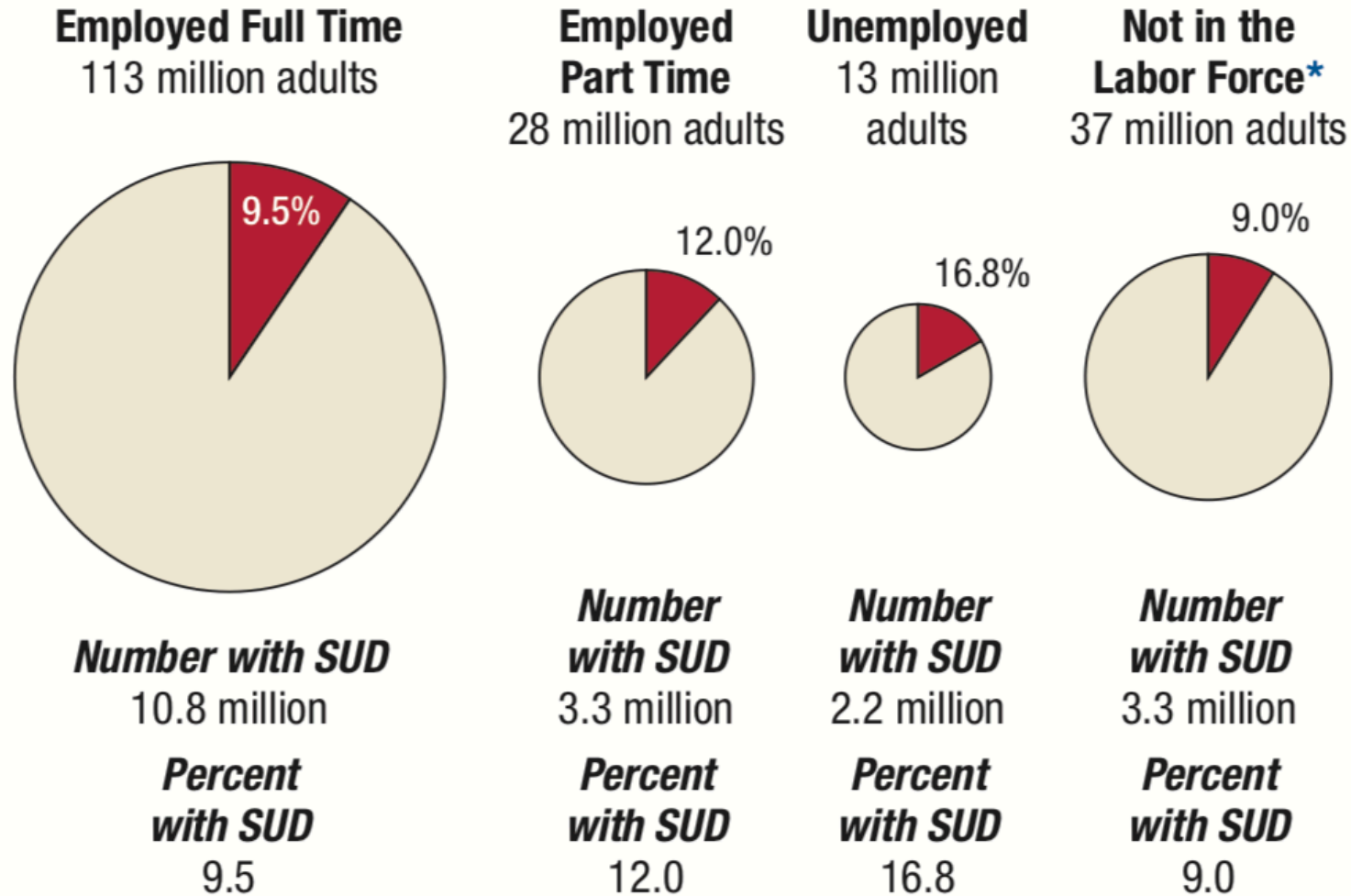


# Conflict of Interest Disclosure Statement

No Conflicts of Interest

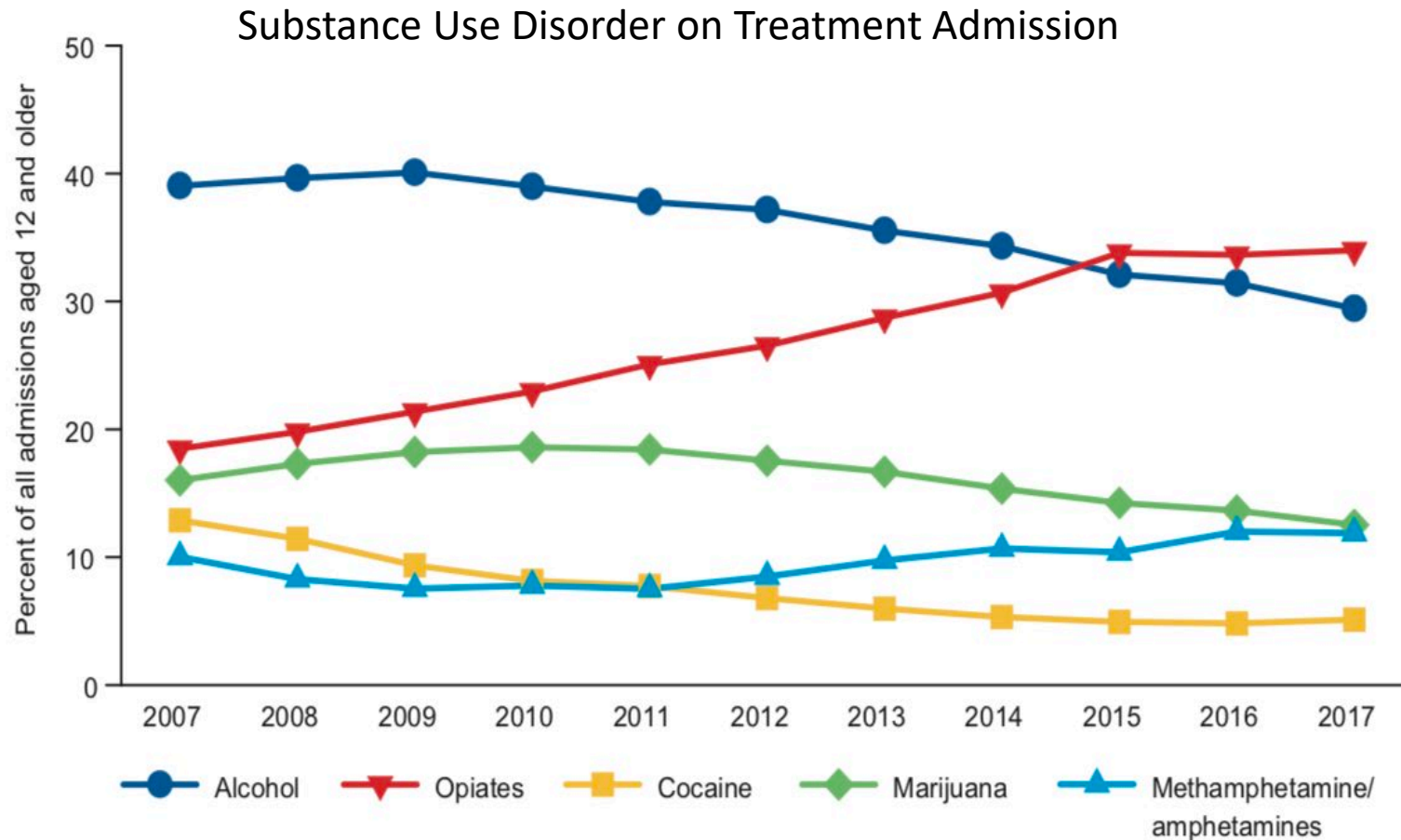


# Substance use disorders are common

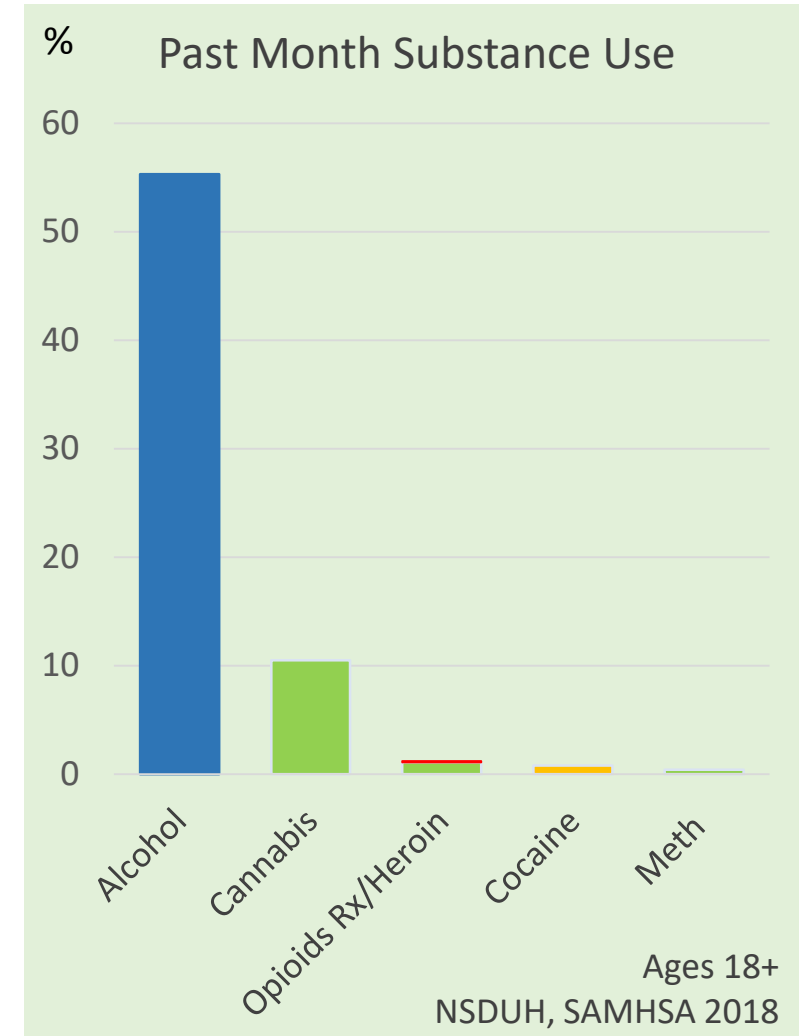


Ages 18-64, Annual  
Averages 2008-12  
SAMHSA,  
NSDUH Report, 2014

# Substance use involves diverse drugs



Primary Substance at Treatment Admission  
Treatment Episode Date (TEDS), SAMHSA, 2017



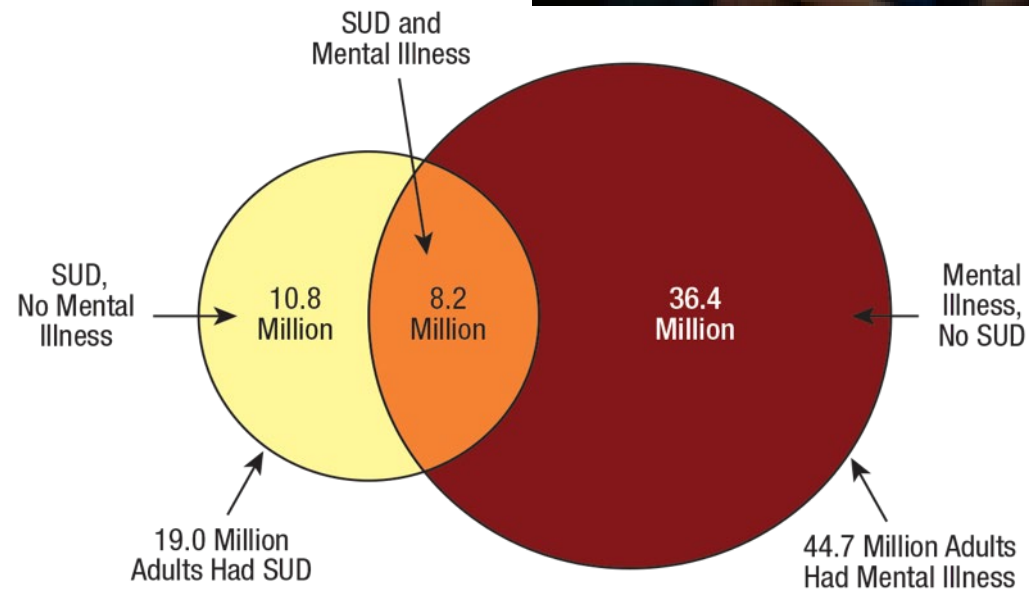
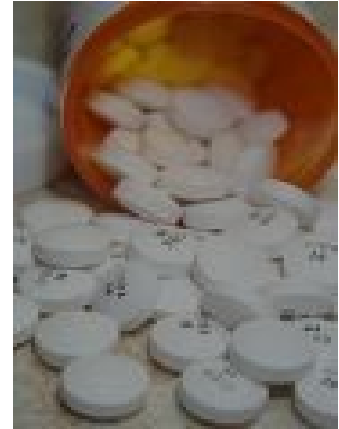
# Substance use impacts work

- Limits workforce
- Decreased productivity (due to current use or after effects)
  - More frequent absenteeism
    - No SUD 10.5 days/year
    - With SUD 14.8-29 days/year
    - In recovery 12 mos 9.5 days/year
  - Presenteeism- physically present, but unengaged
- Higher rates of workplace injuries and associated costs
- Higher rates of personnel turnover and retraining

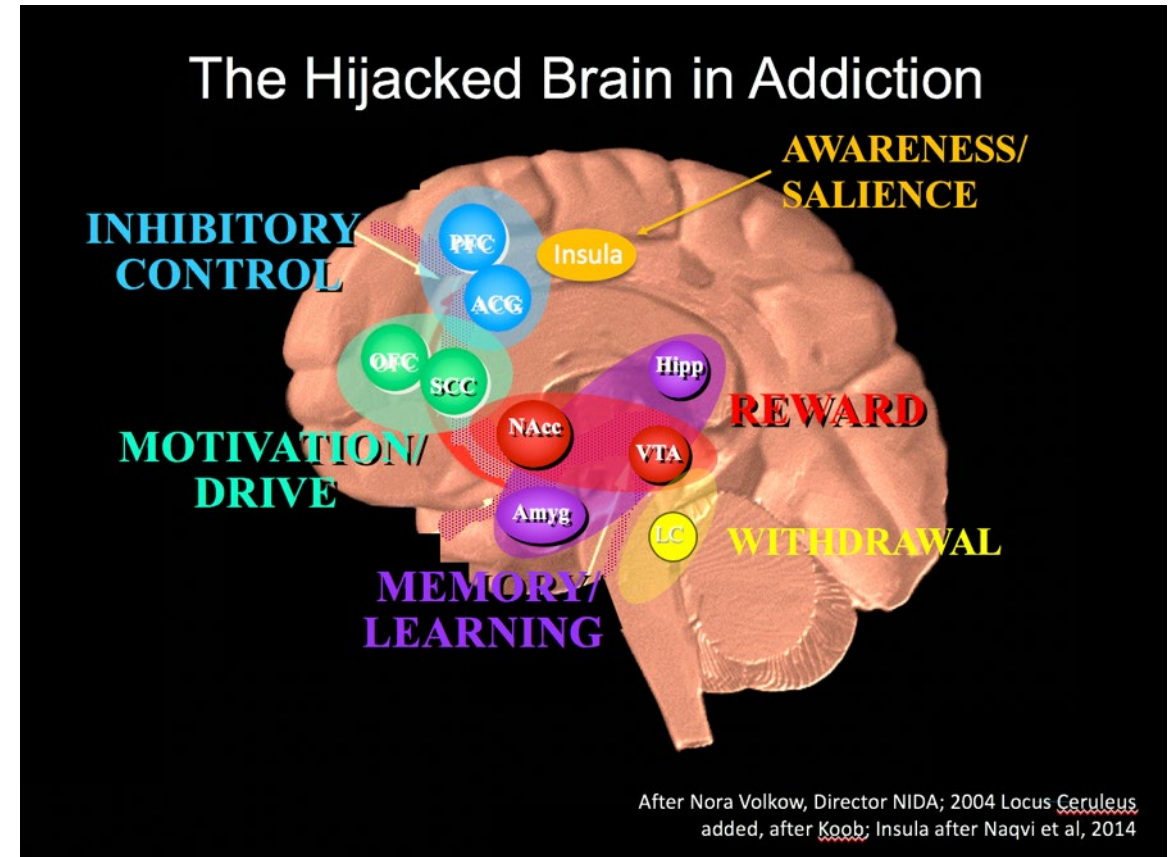
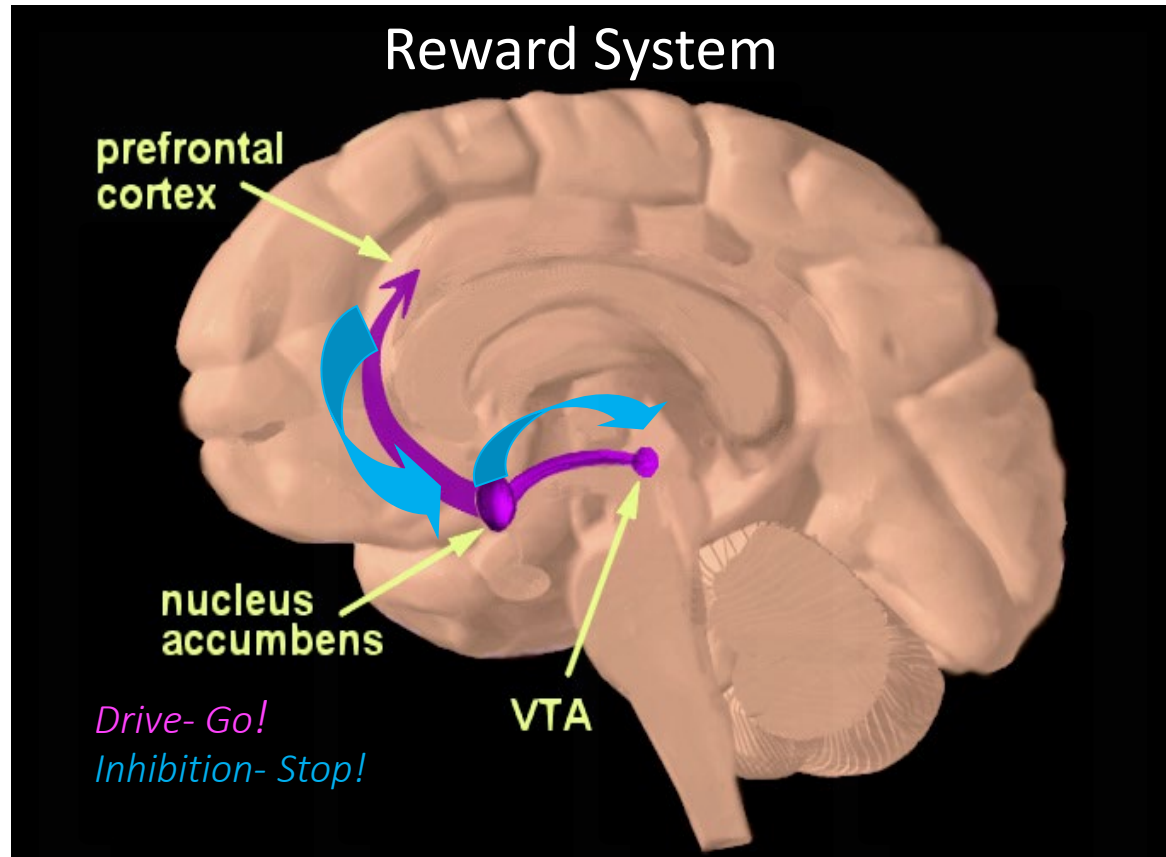
# Why do people use substances?



- Curiosity/experimentation
- Elective use for euphoria/reward
- Compulsive use/addiction
- Symptom control
  - Mood, distress
  - Memories
  - Pain
  - Sleep
  - Withdrawal



# Understanding reward & addiction

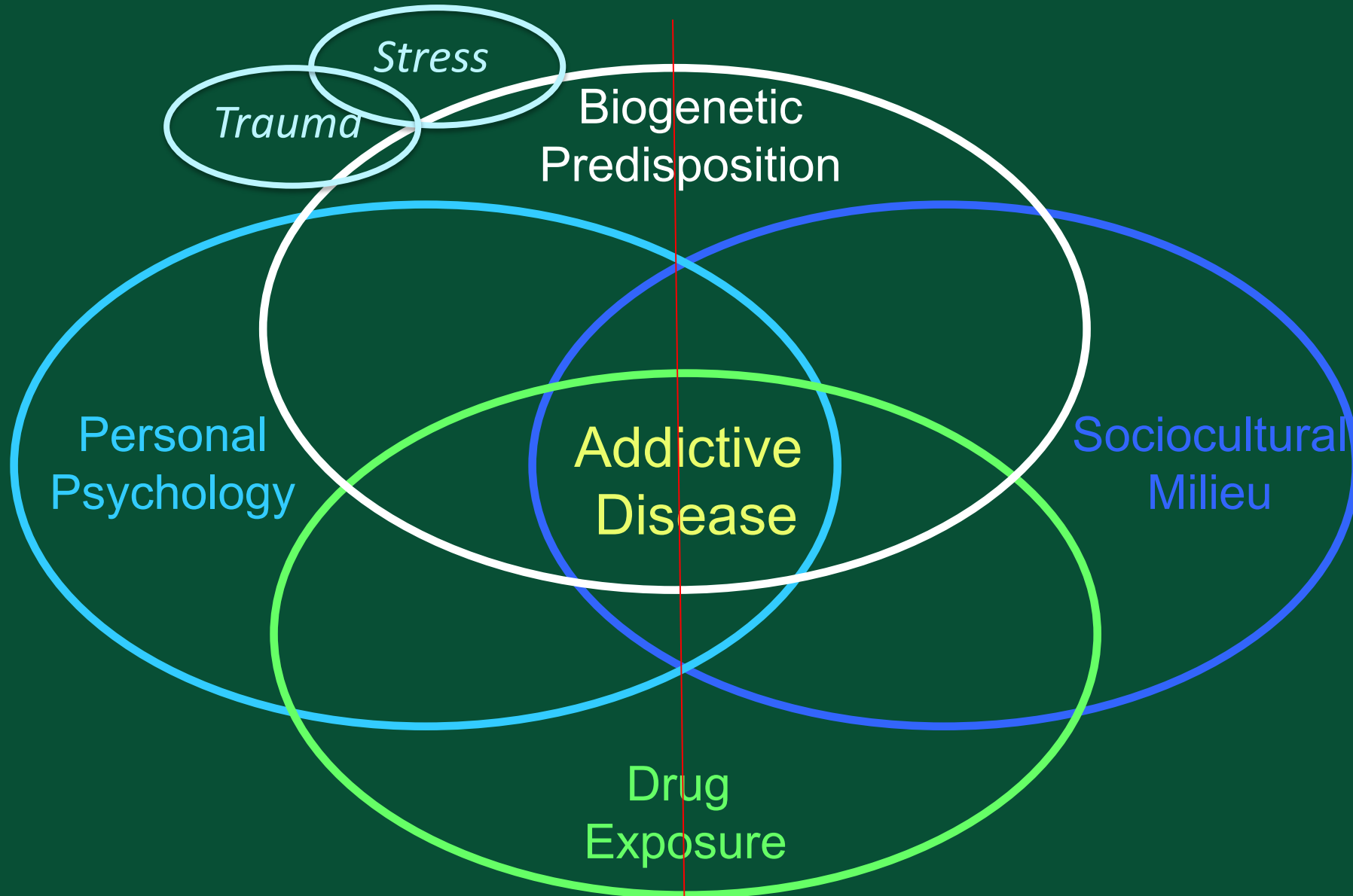




We all enjoy different pleasures now and then. And we always have perfect control, right?



# Why do some people develop addiction?

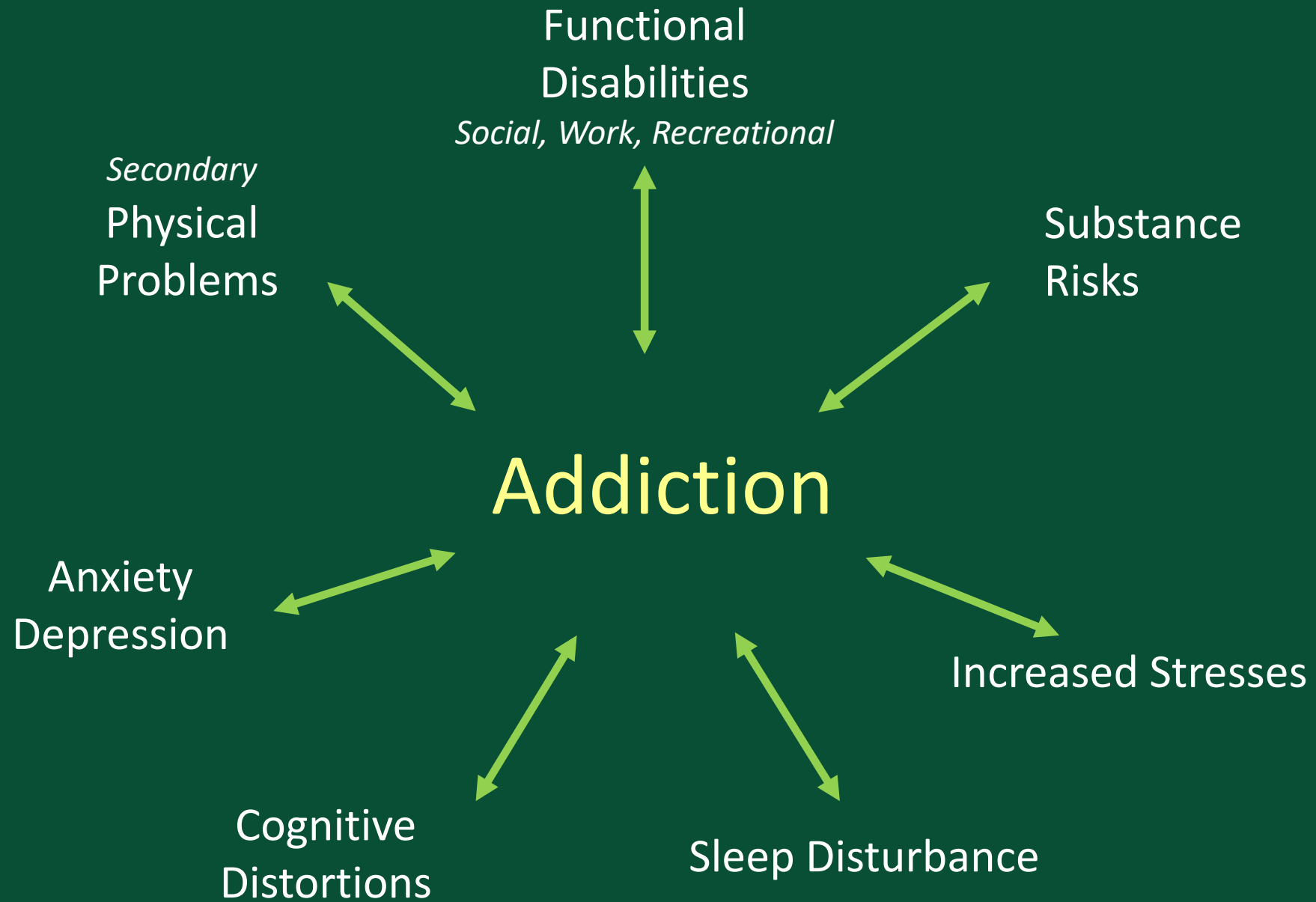


# When does substance use become a disorder?

- Loss of control over drug
- Continued use despite harm
- Physiologic impact

1. Use larger amounts or longer period of time than intended
2. Persistent desire or unsuccessful efforts to cut down or control
3. Great deal of time spent to obtain ,use, or recover from effects
4. Craving, or a strong desire to use
5. Failure to fulfill major role obligations at work, school or home
6. Persistent or recurrent social or interpersonal problems
7. Important social, work or recreational activities given up or reduced
8. Recurrent use in physically hazardous situations
9. Persistent or recurrent physical or psychological problems due to use
10. \*Tolerance (increased amounts or diminished effects)
11. \*Withdrawal (withdrawal symptoms or use to avoid)

*\*Criteria not met if taking solely under medical supervision*



# SUD is similar to other Chronic Diseases

## Substance Disorders, Diabetes, Hypertension, Heart disease

- Contributors
  - Biogenetic predisposition
  - Behaviors
- Course: remissions & exacerbations
- Life-threatening: treat, no cure
- Treatment & Recovery
  - Lifestyle changes
  - Counseling
  - Self awareness & regulation
  - Pharmacologic

## Treatment Engagement

### Substance Use

- 40-60% abstinent
- 15-30% some use

### Diabetes, HTN, Heart

- 40-60% medication complaint
- <30% behavioral changes

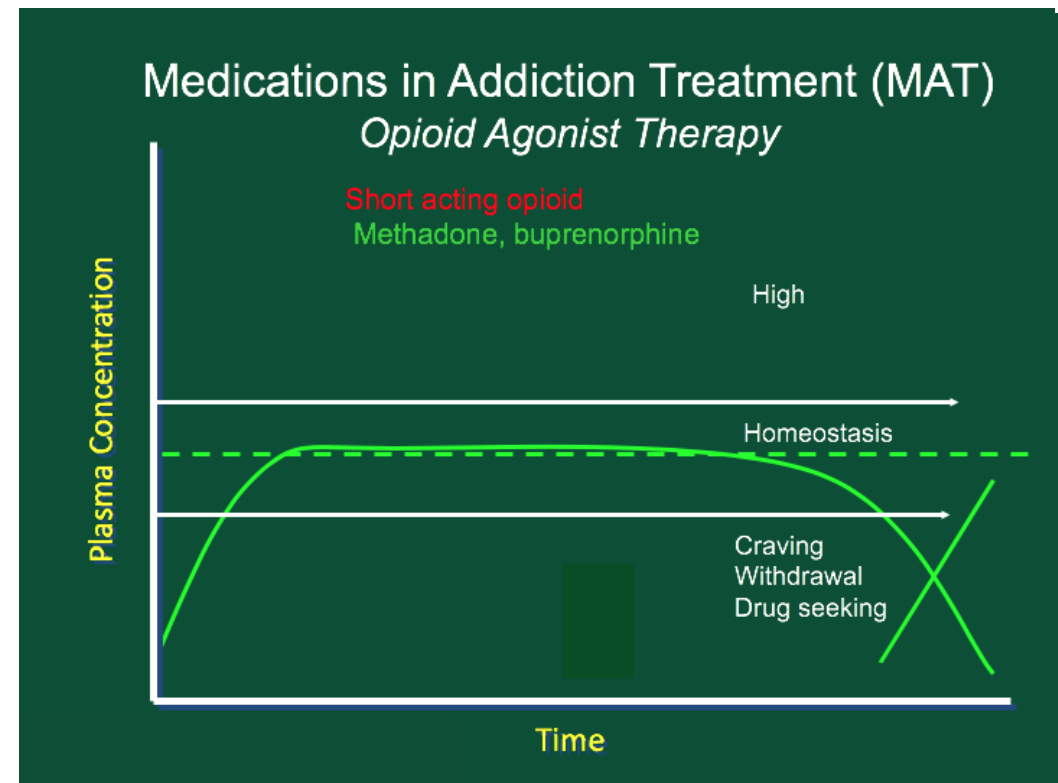
- Adherence most difficult
  - Low socioeconomic
  - Poor family/social support
  - Psychiatric co morbidity

# Paths to recovery in substance use disorders

- Avoid/limit rewarding drug use
- Psychosocial interventions
  - Peer support
    - Group based -AA, NA, RR, Smart Recovery, others
    - Peer recovery coaches
  - Counseling (CBT, ACT), group or individual
- Cultivation of personal well-being
  - Exercise, meditation, other self-care
  - Healthy social networks
  - Meaningful engagement
- Pharmacologic treatments

# Pharmacologic therapies

- Help with physiological stabilization so can focus on recovery
- Medications are used, but functional criteria of SUD resolve
- Options for OUD
  - Buprenorphine, partial opioid
  - Methadone, full opioid
  - Naltrexone, opioid blocker
- Options for alcohol
  - Naltrexone
  - Acamprosate
  - Disulfiram
- Other SUDs, less evidence



## *What might have shaped this person's journey from infant to adult with SUD?*



- Stigma - *disgrace or disapproval associated with a certain circumstance, quality or identity*
- Common types
  - Social > informs responses to stigmatized persons
  - Internal > shapes stigmatized persons feelings about themselves
  - Institutional > shapes how systems engage with stigmatized people
- Ending stigma & discrimination
  - Realistic understanding
  - Language (person centered, health oriented)
  - Empowerment: support, resources, pathways to address





# Employees in recovery are assets

- Recovery promotes openness, reflection, and accountability
- Work, productivity and engagement are valued
- Reduced absenteeism, fully present
- Potential supports for others who struggle
- Risk of relapse is present, but safer to recognize and support those at risk than to be in the dark

*Employers can provide powerful supports for recovery.*

# Resources

- Substance Abuse & Mental Health Services Administration (SAMHSA)
  - Substance use general information <https://www.samhsa.gov/find-help/disorders>
  - Drug-Free Workplace information & toolkits <https://www.samhsa.gov/workplace>
- CDC Workplace Health Promotion <https://www.cdc.gov/workplacehealthpromotion/tools-resources/workplace-health/alcohol-substance-misuse.html>
- National Safety Council Drugs at Work <https://www.nsc.org/work-safety/safety-topics/drugs-at-work>
- National Institutes on Drug Abuse <https://www.drugabuse.gov>
- NH Doorway portal to treatment <https://thedorway.nh.gov/home>
- NH Recovery Hub <http://nhrecoveryhub.org>
- NH Recovery Friendly Workplace <https://www.recoveryfriendlyworkplace.com>

# Reminders:

- Next session Oct. 24<sup>th</sup> – Workplace Policies and Practices (Jenny Levy)
- Please type your name, organization, and email into chat
- Slides will be posted to the D-H ECHO Connect site
- Please complete post-session survey (link will be emailed)
- Please submit cases

