Passages of Writes: Medical Students Fostering Connections Through Shared Reading

Aya Bashi MS2 Lindsay Becker MS2 Rachel Brown MS2 Zachary Panton MS2 Christopher LaRocca, MD

Geisel School of Medicine at Dartmouth





On Doctoring Summer Reading Group

Rationale and Book Choice



"It is possible to be both broken and incredibly strong. We can be wounded and in that space find more cohesion and wholeness than we knew possible. But only if we are willing to acknowledge and confront the cracks."

- Dr. Rana Awdish, In Shock: My Journey from Death to Recovery and the Redemptive Power of Hope 2017

Lindsay

"We aren't trained to see our patients. We are trained to see pathology."

- Dr. Rana Awdish, *In Shock: My Journey from Death to Recovery and the Redemptive Power of Hope* 2017 "Death spreads, eating away at the root of our community like a fungus...We who still live do what we must. Life is a hurricane, and we board up to save what we can and bow low to the earth to crouch in that small space above the dirt where the wind will not reach. We honor anniversaries of deaths by cleaning graves and sitting next to them before fires, sharing food with those who will not eat again. We raise children and tell them other things about who they can be and what they are worth: to us, everything. We love each other fiercely, while we live and after we die. We survive; we are savages."

Jesmyn Ward, Men We Reaped 2013

Narrative Reading Enrichment

Fall 2020

Rationale and Reading Selection

To become a man is to be responsible; to be ashamed of miseries that you did not cause."

- Dr. Donald Berwick, referencing Antoine de Saint-Exupéry, in "*To Isaiah*" JAMA 2012

Rachel

"To seize diastole, I must continue doing the hard work of processing my fear, frustration, and grief. I must give myself permission to feel and let my heart expand fully."

- Dr. Colleen M. Farrell, "Systole and Diastole, Strength and Openness" JAMA 2020

Aya

Thank you.

Stay Connected. Keep Reading.