

SUICIDE PREVENTION AND NEURODIVERGENT YOUTH: KEEPING OUR KIDS SAFE

This interactive training offers a foundational overview of neurodivergence, with a specific focus on Autism. Participants will explore how suicide prevention principles can be adapted and applied through the lens of neurodiversity and trauma-informed care. The session will highlight unique risk and protective factors impacting neurodivergent individuals, as well as the critical role provider bias can play in care outcomes. This workshop aims to equip providers, educators, residential treatment staff, and mental health professionals with practical insights to deliver more inclusive, responsive, and effective support.

November 21, 2025

9- 11:30 AM EST

Register at:

https://zoom.us/meeting/register/yTTNgSgTQjyK2LhunM4xpg_

By the end of this workshop, participants will be able to:

- 1. Define neurodivergence.**
- 2. Identify how traditional suicide prevention approaches may overlook the needs of neurodivergent individuals.**
- 3. Recognize unique risk and protective factors related to suicidality in neurodivergent populations.**
- 4. Examine how provider bias can influence assessment and intervention.**
- 5. Apply neurodiversity-affirming principles and trauma-informed practice to suicide prevention.**

This course has been approved for (2.5) Category A Continuing Education Credits in Suicide Prevention by the National Association of Social Workers, NH Chapter.

More information or questions: email Becky Parton, LICSW

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